

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **WORSHAM EL**

Campus Number: **101902110**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: WORSHAM EL  
 Campus Number: 101902110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 944  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	72%	<b>77%</b>	*	76%	*	-	*	-	-	*	75%	76%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	64%	<b>60%</b>	*	59%	*	-	*	-	-	*	61%	43%
Writing	2015	70%	64%	<b>59%</b>	*	58%	*	-	*	-	-	*	61%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	67%	<b>66%</b>	100%	65%	100%	-	*	-	-	33%	65%	58%
Reading	2015	77%	66%	<b>69%</b>	*	68%	*	-	*	-	-	38%	68%	63%
Writing	2015	72%	61%	<b>59%</b>	*	58%	*	-	*	-	-	*	61%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>21%</b>	*	19%	*	-	*	-	-	*	19%	*
Reading	2015	46%	28%	<b>26%</b>	*	24%	*	-	*	-	-	*	25%	*
Writing	2015	34%	19%	<b>15%</b>	*	15%	*	-	*	-	-	*	15%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>8%</b>	*	8%	*	-	*	-	-	*	7%	7%
Reading	2015	17%	8%	<b>12%</b>	*	11%	*	-	*	-	-	*	11%	10%
Writing	2015	9%	3%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	<b>49%</b>	*	50%	*	-	-	-	-	*	50%	51%
Reading	2015	59%	53%	<b>49%</b>	*	49%	*	-	-	-	-	*	50%	51%

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 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	50%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>10%</b>	*	10%	*	-	-	-	-	*	10%	12%
Reading	2015	16%	12%	<b>11%</b>	*	11%	*	-	-	-	-	*	12%	14%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	33%	*	*	*	-	-	-	-	-	*	*	*
	2014	45%	37%	<b>43%</b>	*	41%	-	-	-	-	-	*	41%	42%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 944  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>66%</b>	62%	62%	-	-	-	39%	39%	-	63%	58%	58%
Reading	2015	77%	66%	<b>69%</b>	65%	65%	-	-	-	48%	48%	-	75%	62%	63%
Writing	2015	72%	61%	<b>59%</b>	54%	54%	-	-	-	*	*	-	*	48%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	26%	<b>21%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	<b>26%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2015	34%	19%	<b>15%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>8%</b>	6%	6%	-	-	-	9%	9%	-	13%	7%	7%
Reading	2015	17%	8%	<b>12%</b>	9%	9%	-	-	-	13%	13%	-	17%	9%	10%
Writing	2015	9%	3%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	<b>49%</b>	59%	59%	-	-	-	*	*	-	*	56%	56%
Reading	2015	59%	53%	<b>49%</b>	58%	58%	-	-	-	*	*	-	*	58%	57%
Writing	2015	56%	50%	*	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>10%</b>	15%	15%	-	-	-	*	*	-	*	14%	15%
Reading	2015	16%	12%	<b>11%</b>	19%	19%	-	-	-	*	*	-	*	18%	18%
Writing	2015	7%	3%	*	*	*	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD  
 Campus Name: WORSHAM EL  
 Campus Number: 101902110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 944  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	33%	*	*	*	-	-	-	*	*	-	*	*	*
	2014	45%	37%	<b>43%</b>	53%	53%	-	-	-	*	*	-	*	50%	42%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 944  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	100%	95%	83%	-	*	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	17%	-	*	-	-	0%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 944  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>96.9%</b>	97.7%	96.9%	94.1%	-	*	-	-	94.9%	96.9%	97.3%
2012-13	95.8%	95.4%	<b>97.2%</b>	98.7%	97.2%	95.6%	-	-	-	*	95.6%	97.1%	97.5%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 944  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	944	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	193	20.4%	8.4%	7.5%
Grade 1	211	22.4%	8.7%	7.9%
Grade 2	214	22.7%	8.4%	7.8%
Grade 3	173	18.3%	8.1%	7.6%
Grade 4	153	16.2%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	11	1.2%	24.5%	12.6%
Hispanic	910	96.4%	71.3%	52.0%
White	20	2.1%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	874	92.6%	82.4%	58.8%
Non-Educationally Disadvantaged	70	7.4%	17.6%	41.2%
English Language Learners (ELL)	570	60.4%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	755	80.0%	71.7%	51.2%
Mobility (2013-2014)	106	13.4%	21.0%	16.9%

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 2014-15 Campus Profile

Total Students: 944  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.5%	3.2%	2.0%	6.7%	8.6%	8.6%
Grade 1	11.7%	9.4%	4.3%	20.0%	9.7%	8.1%
Grade 2	8.4%	7.7%	2.9%	0.0%	7.1%	3.9%
Grade 3	7.0%	7.6%	2.2%	14.3%	2.9%	1.6%
Grade 4	2.0%	1.9%	1.2%	0.0%	0.9%	0.9%
Grade 5	-	4.4%	1.3%	-	0.6%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	21.1	19.2
Grade 1	21.1	20.6	19.3
Grade 2	21.3	21.4	19.3
Grade 3	21.8	20.8	19.1
Grade 4	21.4	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 944  
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 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	67.0	86.1%	61.2%	64.5%
Teachers	54.4	69.9%	47.6%	50.8%
Professional Support	9.6	12.4%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.7%	2.9%
Educational Aides:	10.8	13.9%	10.7%	9.6%
Total Minority Staff:	46.9	60.3%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	11.0%	39.2%	9.9%
Hispanic	25.0	45.9%	25.4%	25.6%
White	22.4	41.2%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.8%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	5.5%	22.8%	23.4%
Females	51.4	94.5%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.8%	0.9%
Bachelors	45.4	83.5%	72.4%	75.1%
Masters	7.0	12.9%	25.8%	23.4%
Doctorate	1.0	1.8%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	12.4%	8.5%
1-5 Years Experience	11.4	21.0%	32.4%	26.1%
6-10 Years Experience	21.0	38.6%	23.3%	22.6%
11-20 Years Experience	7.0	12.9%	19.3%	26.9%
Over 20 Years Experience	12.0	22.1%	12.5%	16.0%
Number of Students per Teacher	17.3	n/a	16.4	15.2

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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	9.0	11.0
Average Years Experience of Teachers with District:	9.0	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,294	\$44,540
1-5 Years Experience	\$50,570	\$50,787	\$46,575
6-10 Years Experience	\$52,404	\$52,659	\$49,127
11-20 Years Experience	\$56,983	\$58,122	\$52,640
Over 20 Years Experience	\$70,682	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,506	\$55,132	\$50,715
Professional Support	\$59,441	\$63,482	\$59,791
Campus Administration (School Leadership)	\$76,807	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 944  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	554	58.7%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	86	9.1%	4.3%	7.6%
Special Education	47	5.0%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	7.2%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	3.0	5.5%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	46.6	85.6%	71.8%	72.6%
Special Education	0.9	1.7%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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